

Today, several philanthropic and national organizations are announcing commitments to support academic achievement. The Administration will continue to work with these kinds of organizations to further build on these commitments. Read about the commitments from the organizations below:

- The **Afterschool Alliance**, in collaboration with 5 statewide afterschool networks, city intermediaries, local programs, and national organizations, will advance academic acceleration for middle and high school youth through credit-for-learning opportunities. Collaborating organizations will pilot and promote opportunities for youth to earn credits towards high school graduation through their afterschool and summer learning programs. Credit-for-learning opportunities allow youth to personalize their learning experience by exploring areas of interest while earning high school credits.
- **Attendance Works** is committing to improving attendance in 100 schools across the country. Building upon their work with districts in multiple states, Attendance Works will equip 100 schools and their community partners to achieve measurable reductions in chronic absence. This work will focus on building strong relationships with students and families to re-establish trust and intensify engagement. The effort will support schools to create the positive conditions for learning for students and staff that motivate showing up to school, learn from students and families about barriers to daily attendance, identify proven solutions and use data to inform action.
- **AT&T** is committing a total of at least \$3.2 million to support academic recovery through expanded learning opportunities. This includes more than \$1.2 million to support local enrichment and summer learning programs using The Achievery, a free digital learning platform that supports K-12 student learning and success in historically under-resourced communities, and through organizations including: National Summer Learning Association, Hispanic Heritage Foundation and Farmworker Justice. This also includes more than \$1.9 million in support to leading out-of-school-time programs to engage under-resourced students in learning through The Achievery – including Camp Fire, City Year, Think Together and Big Thought.
- The **Boys & Girls Clubs of America** will scale implementation of Project Learn, a holistic, evidence-based academic success intervention, in over 3,000 Club Sites across the country to reinforce the academic enrichment and school engagement of an estimated 500,000 youth. Through a combination of tutoring, homework help, and enrichment and in partnership with families and schools, this intervention has been shown to reduce school absenteeism and improve academic achievement. Implementation of Project Learn will expand academic programming in Boys & Girls Clubs across all 50 states, District of Columbia and Puerto Rico deepening academic enrichment programming and further extending learning opportunities into out-of-school time.
- The **Charles Stewart Mott Foundation** is committing close to \$14 million to support the expansion of high-quality expanded learning opportunities. This includes \$7.5 million to support statewide afterschool networks of schools, state Departments of Education leaders, 21st Century Community Learning Center staff, and afterschool educators. Known as the “50 State Network”, these experts are helping design programs that adhere to quality standards, infuse the latest trauma-informed best practices into existing programs, provide professional development trainings and resources to districts and afterschool programs on social and emotional programming; implement evaluation measures to track use of ARP funds; and provide engaging program content such as STEM.

- The **National PTA** will be collaborating with YMCA of the USA (Y-USA) on a research project, funded by the CDC, to assess parent mindsets around out-of-school time learning environments and the barriers school decision makers might be facing in making those opportunities available to all families. Findings from this research will be presented to PTA leaders at National PTA's Annual Convention in June 2024. It will also be championing the critical importance of summer learning ahead of summer 2024 and beyond by advocating for districts to continue to utilize remaining funds from the American Rescue Plan (ARP) and other sources to ensure these opportunities remain a resource for families nationwide.
- The **National Summer Learning Association** will host and expand a two-day, virtual "Annual Summer Planning Bootcamp" and host a series of free leadership training webinars for 1,500 education, community, and youth development leaders from across the United States preparing to plan and run summer learning programs for young people in 2024. Session topics with nationally, renowned expert panelists will cover the latest on topics that include, but are not limited to, research and policy affecting summer learning, promoting multi-sector partnerships, providing robust academic supports, and offering new and exciting enrichment opportunities.
- The **Overdeck Family Foundation** is committing \$17 million to accelerate student learning and academic recovery in 2024. This includes \$4 million to expand out-of-school time opportunities that increase engagement and reignite children's passion for learning; \$7 million for high-impact tutoring that is proven to accelerate learning; and \$6 million to family engagement programs that show potential to improve student attendance and achievement.
- **Parent Teacher Home Visits (PTHV)** will host National PTHV Week in September 2024 to help schools decrease the likelihood of chronic absenteeism by building relationships of trust with students and their families. PTHV Week 2024, held during National Attendance Awareness Month, will take a comprehensive approach to amplify the need for strong family partnerships to reduce chronic absenteeism rates and support academic acceleration including through core practices of its evidence-based home visit model and offers parent and educator stories on the model's effectiveness, and tools and resources that help educators and schools draw a clear connection between family partnerships and chronic absenteeism.
- The **Wallace Foundation** will invest approximately \$11 million in work supporting out-of-school time in 2024 through 2025. This includes investments in national, state, and district efforts around a range of activities, such as research, professional development, planning, capacity building, technical assistance, resource and tool development, and communications.
- The **YMCA** is dedicated to fostering Positive Youth Development through quality expanded learning opportunities for more than 600,000 youth. In 2024, the YMCA is committing to providing high-quality activities, nutrition education, STEAM education, and mental health supports in its afterschool programs nationwide. The YMCA is also committed to actively engaging middle and high school youth in [YMCA initiatives](#), such as the Achievers program and the Boys and Young Men of Color (BYMOC) strategy, broadening access to academic exploration, college readiness programs, and professional development. The YMCA is dedicated to enhancing and elevating academic programs across this work, thereby measurably improving student academic growth and performance.

- [Zearn](#) is committing to providing a K-8 math learning platform free for teachers, students and parents nationwide to use during the school day, with tutoring, after school and in summer programs. In the 2023-2024 school year, Zearn – a 501(c)(3) nonprofit educational organization has deepened its commitment to reaching all students, including chronically absent and underrepresented students, and is accelerating the math learning of more than 7 million K-8 students across all 50 states. Zearn recently released all K-8 printed math lessons in Spanish. In July of 2024, Zearn will release enhanced kindergarten lessons to help young learners build an understanding of concepts that will carry them through eighth grade.